

The Community-Engaged Teaching & Research team (CETR) facilitates two main areas: (1) service-learning (S-L) courses, wherein students and faculty work with community partners to reinforce and build upon concepts learned in the classroom, and (2) engaged research where faculty, community partners and students collaboratively pursue projects related directly to the impact and practice of service and community engagement or research questions that are co-identified with broader social implications. CETR does this through multiple mechanisms including, but not limited to, strategic recognition of community-engaged teaching as a form of experiential learning, student leadership programs, informal and formal partnership processes, and multiple stakeholder professional development opportunities. We are housed in the Education Innovation team of the Office of the Chancellor at Northeastern.

**What is
Community-Engaged
Teaching?**

Also known as service-learning (S-L), it is a form of experiential learning for students and a teaching tool for faculty that combines academics and service to meet educational and community goals.

**What is
Community-Engaged
Research?**

Includes Publicly-Engaged Scholarship, Community-Based Participatory research, Scholarship of Teaching and Learning (SoTL) as it relates to service-learning and community engagement.

1500+

students enrolled or participating in community-engaged teaching and research programs per academic year.

60+

faculty members who teach with service-learning or are engaged in community-based research and scholarship at any given time.

150+

community partner organizations who collaborate with our network through various CETR programs each academic year.

Staff

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Learn More:

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